

The following District Plan outlines and identifies the Allowable Outcomes and Supporting Strategies defined in the ESSER III Federal Grant. Below are the 3 Strategies that the West Linn-Wilsonville School District applied and the outcomes they addressed during the 2020-2021 year.

			Supporting Strategy		
ESSER III REQUIRED OUTCOMES		S1	S2	S3	
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	Х	Х	Х	
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID- 19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).		х		

SUPPORTING STRATEGY					
Strategy #1	Health and Safety: Implement measures that effectively ensure the health, safety and well-being of students and staff while providing on-site education (Limited In-Person Instruction, Hybrid). This includes all district schools, K-12, and district-sponsored Three Rivers Charter School.				
Strategy #2	Time & Attention: Provide opportunities in all high schools for: additional targeted learning to close learning gaps (tutoring, assignment support); credit recovery to keep students credit whole and on track to graduate; free access to all co-curricular activities to ensure all students stay engaged and connected to school and peers, supporting mental health needs throughout the school year.				
Strategy #3	Full-Time Remote Learning: Provide opportunities for K-12 students to attend WKOP (West Linn-Wilsonville K12 Online Program) throughout the full school year (2020-2021) with access to standards-based curriculum, synchronous instruction with district teachers, school counselors & support staff, ELD, IEP and 504 supports.				

Integrated Planning Tool – Financial Documentation of ESSER III Funds

			Required		
#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Year 1 (2020-2021) Estimated Cost	Identified for Instruction (20%+)	
1	Provide full year Remote Learning Program for K-12 students due to COVID-19	#3	\$2,716,881	No	
2	Unfinished Learning for High School Students	#2	\$969,800	Yes	
3	COVID-Related Health and Safety Equipment (PPE)	#1	\$66,406	No	
4	Retain Community Services Staff (2 FTE) to support school facilities, child care partners, and provide COVID- 19 related safety process & procedures support	#1	\$228,296	No	

Total ESSER III District Allocation: \$3,984,174.96

Contact information regarding ESSER III District Plan: Dr. Son Le Hughes, hughess@wlwv.k12.or.us